

Advanced Placement European History El Capitan High School 2019-20

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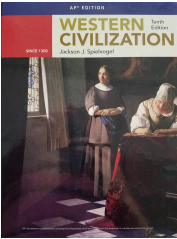
Welcome curious minds to the world of AP European History! Taking control of your education and preparing yourself for the future by electing to take this college course will be one of the best things you ever do. You are about to embark on a journey that will take you through the Late Middle Ages to the present day.

Plagues, witch hunts, torture, and war.
Deception, power struggles, women's rights, worker's rights and more.
Great leaders, great thinkers, best music, literature and arts you will see.
A look at the past, a look at the present, a look to the future to see what we can be.
Don't be alarmed, soon it will be clear; YOU are an integral part of this process.

History doesn't have to repeat itself.
What kind of legacy will you leave behind?

Information you are going to need for this class is listed below. Our goal will be to finish all required units in time to allow for 2-4 weeks of review for the AP exam. **It is expected that students enrolled in AP European History take the AP European History Exam in May 2020**

Materials Required:



1) Spielvogel, Jackson. (2018) *Western Civilization, Since 1300, AP Edition. 10th edition.* Cengage Learning.

-> McKay, Hill, Buckler, Crowston, Wiesner-Hanks, and Perry. (2011) *A History of Western Society, 10th edition.* Bedford-St. Martin's.

2) Study Guide/Lecture materials will be provided throughout the course.

3) 1 inch 3 ring binder, black-blue pens, pencils, 2 different color highlighters

This book will be provided to you in electronic form. (CLICK HERE: [AP European History](#) Textbook) You can also check out a hard copy from the library. However, it is recommended that you purchase your own book especially if you like to make side notes in the margin or highlight as you go. This is an older version and the costs varies greatly whether you are buying new or used. .

AP European prep book: There are prep books available. I have most of them in class. Should you decide you would like one, you are welcome to take a look at them and decide which one would best fit your needs. However, you DO NOT have to buy a prep book nor do you need it to be successful in the class but I recommend it.

Technology: We will be using a variety of learning tools and resources in electronic form that are essential for

success in the 21st century. Please get your acceptable use policy (AUP) form signed ASAP. It is mandatory.

Many of your assignments and other information will be available online.
Please familiarize yourself with the student textbook companion website:

http://www.cengage.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=9781285436692

Reasonable Accommodations will be made for students with limited access.

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| <u>Acronyms to become familiar with:</u> | A lot of acronyms I know, but they will become second nature soon enough. More will be introduced as needed but these are the main ones. |
| Point of View (POV) DBQ Essays = Document Based Questions LEQ Essays = Long Essay Questions SAQ = Short-answer Question SBMC = Stimulus Based Multiple Choice Questions EQ = Essential Question | H = Homework P = Projects M/C = Multiple Choice(traditional style) T = Tests RQ = Reading Quiz IC = In Class |

Homework, Projects, Essays, and Tests

Homework/Classwork: Homework allows you to practice skills acquired in class. **The reading load in this class will be considerable!** You will be expected to read the textbook and other primary source documents.

Projects: You will be given partner and group projects periodically. Sometimes you will be allowed to choose your groups, sometimes I will choose. You must learn to work with everyone,

Essays: You will be required to write in class essays and short quick-writes. The AP exam has 3 types of essays—a Document Based, a Long Essay, and Short Answers. You will be learning the correct processes for each of these essays throughout the year.

Tests: Tests and reading quizzes will be given based on the information covered in your readings, classwork and/or homework. Tests can be multiple choice or short/long answer. Quiz corrections can be done as much as you like. You will receive full credit so you have no excuse not to have perfect scores on reading quizzes. On most unit tests there will be a few ways for you to earn back point and repair your grade. I will discuss those options as needed.

Extra Credit: E.C. will be available periodically throughout the semester attached to existing assignments.

Grading Policy: Remember this is a weighted class with 5.0 points possible.

Your grade in this class is determined by the quality of your work. Unfortunately on the AP exam, there are NO points for effort. Hard work is important but sometimes not enough. Semester grades will be based on a standard percentage approach with an “equal weight” point system.

The grading scale is as follows: 90%–100% A 80%–89% B 70%–79% C 60%–69% D Below 59% F

I will be using semester grade books which means there will be a running total from August -December and January-June.

As you can see, you must be focused on ALL of the above categories in order to achieve the grade you desire.

This is a COLLEGE level class and will be treated as such.

The AP European History Exam: This class comes with the expectation that you will take the AP European Test in May (see <http://apcentral.collegeboard.com/home> for more information). This year's test will be on Friday May 18, 2019. We will go over registration and test requirements during Spring Semester in class. The AP exam will take the place of the final course exam in June.

Note: If a student passes the test with a score of 3, 4, or 5 and failed to get an "A" grade for either Semester the teacher will make a grade change of one grade level the next year as long as the student makes contact with the teacher and shows a passing grade!

The test format is follows.

Length: 195 minutes (3 hours, 15 min)

Format: **Section 1:**

Part A- Multiple Choice :55 minutes 55 questions 40% overall

Part B - Short-answer Question (SAQ) 3 short answers (must answer all 3) :40 minutes 20% overall

Section 2:

Part A- Document-based question (DBQ) 1 question :60 (includes a 15 min. reading period) 25% overall

Part B Long essay Questions (LEQ) 1 question (chosen from a pair) :40 15% overall

Course Policies/Classroom Expectations:

Class policies will follow the ECHS school-wide policies. In cases where the two policies conflict, school policy will always take precedent. Class policies:

- Overall class policy is the **RRR** - Respect, Responsibility, and Ready. Be **respectful** of others both in actions and words. Take **responsibility** for your actions, your words, your behavior, and your work. Lastly come **ready** to learn.
- **NO FOOD OR DRINK EXCEPT** water with twist on lids can be out during class and must not be within 2 feet of any digital device.
- Students will have three school days for each day absent to make up all class work, otherwise, grades are entered as "0" credit.
- We use Google Classroom as our main avenue for sharing information. In order to receive FULL credit on any assignment it MUST be turned in BEFORE the cutoff day and time. I want to grade everyone on the work they do in the specified amount of time and "submitting" turns in your final work for that assignment. **There will be a 5% reduction in points on all assignments turned in late without prior approval. (even 2 minutes late) NO LATE WORK WILL BE ACCEPTED AFTER THE MONDAY FOLLOWING THE THE WEEK IT WAS ASSIGNED. ((e.g. assignment due on a Tuesday:last day to submit will be Monday 8:00 AM) For each day late there will be an additional reduction of 5%.**
- All students are expected to do their own work; there will be "0" tolerance for plagiarism and cheating
- All electronic devices are to be used for educational purposes:
 1. NO CELL PHONES are to be out for any reason unless specified.
 2. 1st offense: warning
 3. 2nd offense: They will be taken away and you can get it back at the end of the period

4. 3rd offense: goes straight to the office.
- It is imperative that we stay on task. Off task behavior such as random searching, playing games, or watching YouTube will result in the following;
 1. verbal warning
 2. loss of Chromebook for the rest of the period(will be given a book assignment)
 3. parent contact
 4. additional steps will be taken, if necessary.
 - Neatness, spelling and grammar *ALWAYS* count!
 - **If you are absent or need to leave class early it is your responsibility to get the make-up work before class has started.**
 - **You must come to class each day with your power cord and a charged and fully functional Chromebook.**
 - All students must be in their assigned seats prepared to work when the tardy bell rings. School policy will be enforced.
 - You can access my website directly by going to www.bhamitupforhistory.org/ or by going to the ECHS landing page. Click “teacher websites” to find the link to my site.
 - I am available before and after school and during lunch by appointment. Feel free to call me at 209-819-7925 or text anytime between 9am and 9pm.

Dear Parents/guardians,

Another year has come and as always, it is my hope that your son/daughter will have a great year! You are my best ally and I will rely on you to help me to teach your son/daughter the best I can. I will call on you from time-to-time and I hope that you will do the same if you have any questions. Feel free to call and leave a message and I will call you back as soon as I can. You can reach me by using my Google Voice number (530) 429-2532. My students will have my number as well and can call or text me any day and anytime between 7:00 AM and 9:00 PM if they have questions about the class. My number above will be turned off at 9:00 pm so please make sure you call before then, otherwise, I will get it the next morning. If you prefer, you can e-mail at marroyo@muhsd.org. I welcome any help you can give so that I can best serve your son/daughter. I am very proud of what I do and will do my best to ensure that your child has a successful year in my class. I look forward to meeting you soon!

Thank you in advance for your support!

Mr. Arroyo
AP European/World History Teacher
Hadouken! Club Advisor
Pride of Livingston Drum Line Caption Head