

**Website: <https://mrarroyoworldwonders.weebly.com/>**

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# WELCOME TO WORLD HISTORY

"There is nothing new in this world except the history you do not know."

- Harry S. Truman

## **Course Introduction, from the Merced Union High School District Catalog:**

*"World History relates our past to the present by focusing on unresolved problems of the modern world. Units include World Wars I & II, the Industrial Revolution/Colonialism, Totalitarianism in the Modern World, and Nationalism in the Contemporary World."*

*\*The course offers a study of world civilizations from the eighteenth through twentieth centuries. The course begins with an overview of the origins of democratic thought and institutions from Greco-Roman times to the eighteenth century. Students will also learn how to write a five paragraph essay which includes a thesis (argument), evidence, and analysis. Students will also give a four minute speech to the class in a format similar to that used in the essay.*

World History is not about memorizing a bunch of dates and facts- it is much more interesting and relevant. In this class, we will learn what it means to be a citizen of the WORLD. We will study the way the world has worked for the last few hundred years. We will be learning about the people, ideas, and events that changed the world, and most importantly, the ways in which we are impacted by history today. My goal is for you to leave this class with a better understanding of why the world is the way it is today, and how you are a part of it.

I have outlined rules and grading policies for us to read and follow throughout the year. Understanding and abiding by these rules will lead to a successful experience for all of us in this class.

## CLASSROOM RULES

The following three rules shall be observed by the TEACHER and the STUDENTS.

1. BE NICE. Use appropriate tone and language at all times in the classroom. Cussing, racist, sexist, and offensive slurs and insults will never be OK in this room. It is of the utmost importance to have respect for yourself and your peers.
2. BE HERE. Arrive on time and *be prepared* for class. That means that when you arrive, you must have your notebook, textbook, and something to write with. And participation is key!
3. BE CLEAN. Keep your classroom and campus clean. Use the trash bins and recycling boxes for your garbage. No desk graffiti!

## Classroom Etiquette Expectations:

1. Please, no hats or hoods during tests. Eye contact is important.
2. No food or drinks during class. It leaves a mess, and we must share this space with other students.

3. Electronics, including phones and headphones, are OK at certain times and at my discretion; I will allow when I see fit. Please do not wear headphones in class, or abuse the privilege of the use of electronics.
4. Restroom breaks during class are permitted as long as you ask permission first, and have a pass. Only one student is allowed out at a time.

### NOTEBOOKS AND SCHOOL WORK

- A. Notebook: Students need a binder or spiral notebook that will be used in this class only. NO COMPOSITION BOOKS PLEASE! I will collect the notebook at the end of each unit of study (when we take assessments). I Will explain how to keep the notebook. It is a substantial part of your grade, so it is in your best interest to get one soon and bring it every day.
- B. Homework is given each week. Classwork is given every day. In order to do work in class, you need the following materials with you each day:
  - a. Notebook
  - b. Pens/pencils
- C. LATE WORK: As a general rule, late work only received partial credit. Any assignments more than one week late are not entitled to receive any credit. If you must turn something in late, please talk to me about it first.
- D. Recommended materials: Aside from the mandatory notebook, it is advised you bring you own scotch tape and highlighters.

### ATTENDANCE

You have to be in class to pass! Participation is key.

- A. Make-up work:
  - a. If you have an **excused absence** (i.e. sports, field trips, illness, doctor appointment, etc.), please see me for your makeup assignments. Don't wait too long, though you only get as many days as you were gone to make up the work.
  - b. There is NO make-up work for **unexcused absences** (i.e., truancies, suspension). This include tests.
- B. Tardiness: You must be familiar with the NHS tardy policy. Excessive tardies will result in consequences aligned to the schoolwide tardy policy.
- C. Website: Please take advantage of the class website. Go to <https://mrrarroyoworldwonders.weebly.com/> and click on World History to find: class notes, assignments, and (Hopefully) homework calender. (Note - this is under construction and will be updated throughout the year.)

### GRADES

Grades are based on the following scale:

A= 90%-100%    B=80%-89%    C+70-79%    D=60-69%    F+0-59%

*FAQ: Do I round up?*

*Answer: That depends on you! Grades are not given, they are earned. (Pro tip: NO Missing Assignments!)*

### ACADEMIC INTEGRITY

Cheating is a major issue on many high school and college campuses, and is taken seriously by all staff. Academic dishonesty of any kind is strictly prohibited. Please understand that cheating is not helpful in guiding students toward success, and the risks are not worth the consequences.

## COURSE SYLLABUS

10th grade World History is the study of the modern world and western civilization. Students will understand the connections between the modern day west and the roots of democracy and conflicts that survive today. Students will also acquire skills in critical thinking, writing, and analytical reading through the use of primary and secondary sources, class discussions, lectures, simulations, artistic analysis and expression, and essay writing (in compliance with Common Core and California State Standards.)

The year-long curriculum is broken into 10 units:

Unit 1: Origins of Democracy

Unit 2: Enlightenment & Democratic Revolutions

Unit 3: Industrial Revolution

Unit 4: Nationalism and Imperialism

Unit 5: World War One

Unit 6: Russian Revolution

Unit 7: Totalitarianism

Unit 8: World War Two

Unit 9: Cold War

Unit: 10: Decolonization, Human Rights Violations & The Middle East



## **ARROYO'S WORLD HISTORY STUDENT CONTRACT**

As technology advanced throughout history, so did the tools that captured the events of history. State standards for this class include, but are not limited to, WWI, WWII, Cold War, Korean War, Vietnam War and Genocide, and will be taught using a variety of tools including real film footage, photographs and historical movies & images. Many of the non-fictional clips and photos show important scenes of war and the realities of war. In addition, select movies and scenes from movies, such as The Patriot, Oliver Twist, Gandhi, Legends of the Fall, War Horse, Boy in the Striped Pajamas, Cinderella Man, Saving Private Ryan, Fury, Pearl Harbor, Invictus, Hotel Rwanda, Argo, and Zero Dark Thirty, could be shown or assigned as part of this class. All rules and policies listed are subject to change at the teacher's discretion. Please sign below to indicate that you read, understand and accept all the rules, procedures, policies and activities of this class.

Student PRINT NAME \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Parents and students may email Mr. Arroyo at [marroyo@muhsd.org](mailto:marroyo@muhsd.org) with any questions or concerns at any time throughout the school year and visit Mr. Arroyo's webpage on the ECHS website.

Additional comments from the Parent(s) to the teacher:

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